The School District of the City of York
"Great Expectations: Failure not An Option"
Office of the Business Manager

MEETING OF THE GENERAL POLICY COMMITTEE

AGENDA

December 12, 2011

1. Roll Call:

2. BE IT RESOLVED that the intention to adopt the changes to Board Policy P-325 Dress and Grooming be adopted as presented. No comments received.

3. BE IT RESOLVED that the intention to adopt the changes to Board Policy P-425 Dress and Grooming be adopted as presented. No comments received.

4. BE IT RESOLVED that the intention to adopt the changes to Board Policy P-525 Dress and Grooming be adopted as presented. No comments received.

5. Report to be made on the intention to adopt the changes to Board Policy P-209.1 Head Lice. This policy may be viewed at the District's Business Office, 31 North Pershing Avenue, during regular business hours. Written comments should be directed to the Secretary of the Board at the address listed above. Final action on this policy will be taken at the regularly scheduled Board meeting on Wednesday, January 18, 2012.

6. Other Items.

7. Adjournment.

APPROVED

12/8/11
Date

Deborah L. Northam, Ed.D
Signature

SCHOOL DISTRICT OF THE CITY OF YORK
Draft 9/23/11

SECTION: PROFESSIONAL EMPLOYEES

TITLE: DRESS AND GROOMING

ADOPTED: November 16, 2005

REVISED:

	425. DRESS AND GROOMING
1. Purpose	Professional employees set an example for their students to follow in dress and grooming and should present an image of dignity and encourage respect for authority. These factors act in a positive manner towards the maintenance of school and classroom discipline.
2. Authority SC 510	The Board has the authority to specify reasonable dress and grooming guidelines for staff, within law, that will prevent an adverse impact on the educational program.
3. Guidelines	~~When assigned to district duties professional staff members shall be physically clean, neat, well-groomed, and dressed in a manner reflecting professional assignment.~~ ~~**In an effort to develop guidelines for professional attire, it is recognized that the type and/or level of a classroom may require varying types of clothing. The district is not advocating suits and ties or business dress suits for all staff. However, attire should be professional and tasteful, with attention given to appropriate fit and length of attire. T-shirts, tank tops, cropped tops, jeans, short shorts, short skirts, sweatpants, and sweatshirts are not appropriate, nor are any pieces of clothing or accessories displaying distasteful or crude language or symbolism. While open-toed shoes and dressy sandals may be appropriate, flip-flops are not. It is difficult to ask our students not to wear certain articles of clothing when teachers are wearing "prohibited" clothing. We realize that there may be exceptions to certain portions of these professional attire guidelines due to inclement weather, field trips, or theme days.**~~ In an effort to develop guidelines for professional attire, it is recognized that the type and/or level of a classroom may require varying types of clothing. The district is advocating ties and business attire for all staff. Attire should be professional, with attention given to appropriate fit and length of attire. T-shirts, tank tops, cropped tops, jeans, short shorts, Bermuda shorts, short skirts, sweatpants, and sweatshirts are not appropriate, nor are any pieces of clothing or accessories displaying distasteful or crude language or symbolism. While open-toed shoes and dressy sandals may be appropriate, flip-flops are not. It is difficult to ask our students not to wear certain articles of clothing when teachers are wearing "prohibited" clothing. We realize that there may be exceptions to certain portions of these professional attire guidelines

	field trips, or theme days.
4. Delegation of Responsibility	~~If an employee feels that an exception to this policy would enable him/her to carry out assigned duties more effectively, a request should be made to the principal.~~ If an employee feels that an exception to this policy would enable him/her to carry out assigned duties more effectively, a request should be made to the principal or the head of the department.
School Code 510	

SCHOOL DISTRICT OF THE CITY OF YORK DRAFT 11/4/11

SECTION: PUPILS

TITLE: HEAD LICE

ADOPTED: November 16, 2005

REVISED:

	209.1. HEAD LICE
1. Purpose	The Board is committed to maintaining a healthy environment for students and staff. To fulfill that commitment, the Board establishes this policy to provide guidelines for the prevention and control of head lice in students.
2. Guidelines	At any time during the school year, the school nurse may examine a student for head lice. If nits or lice are identified the following procedures shall be implemented: ~~1. The student will be isolated from classmates and excluded from school until treatment is concluded.~~ The student's parent/guardian should be asked to come to school to take the student home. ~~2. The parent/guardian will be immediately contacted to pick up the student. The student will not be permitted to ride the bus home.~~ When the parent/guardian arrives, the appearance and location of the nits and lice on the student's head should be demonstrated to the parent/guardian. ~~3.~~ The school nurse will provide ~~information to the parent/guardian regarding treatment.~~ the Lice Information Sheet to the parent/guardian. This information sheet explains treatment for the student and the home environment. The parent/guardian must use a lice shampoo and remove the nits. 4. The school nurse will examine the student's siblings. ~~and other close contacts.~~ 5. The student may be excused from school for a maximum of (3) school days per year. <u>Readmission</u> After treatment has been completed and all head lice and nits have been removed from the head, the following procedures shall be implemented: ~~1. The student shall not attend classes or ride the bus until examined by the school nurse.~~ Parents/Guardians should bring the student to the school nurse on the next morning, following the first treatment, to be examined for infestation. They

should bring the empty box from the first treatment with them.

2. ~~After contacting the school nurse for an appointment, the parent/guardian shall accompany the student to school~~. If the nurse determines that there are no live lice, the student may be readmitted.

3. ~~If upon examination the student is found to have head lice or nits, the student will be denied admission.~~ After the student has been cleared to return to school, the nurse will check for lice during the 7 days post treatment in case of re-infestation. The student may be checked as often as deemed necessary by the nurse after that time.

4. ~~After the student has been cleared to return to classes, the nurse will continue to check for head lice or nits because of the risk of reinfestation. The student will be checked as often as deemed necessary by the nurse.~~ The management of lice should not disrupt the educational process.

SCHOOL DISTRICT OF THE CITY OF YORK DRAFT 9/23/11

SECTION: ADMINISTRATIVE EMPLOYEES

TITLE: DRESS AND GROOMING

ADOPTED: November 16, 2005

REVISED:

	325. DRESS AND GROOMING
1. Purpose	Administrators set an example in dress and grooming for staff and students to follow. An administrator should present an image of dignity and encourage respect for authority.
2. Authority SC 510	The Board has the authority to specify reasonable dress and grooming guidelines for administrative staff, within law, that will prevent an adverse impact on the educational program.
3. Guidelines	~~Administrative employees are expected to be physically clean, neat, well-groomed, and dressed in a manner reflecting professional assignment.~~ In an effort to develop guidelines for professional attire, it is recognized that the type and/or level of a classroom may require varying types of clothing. The district is advocating ties and business attire for all staff. Attire should be professional, with attention given to appropriate fit and length of attire. T-shirts, tank tops, cropped tops, jeans, short shorts, Bermuda shorts, short skirts, sweatpants, and sweatshirts are not appropriate, nor are any pieces of clothing or accessories displaying distasteful or crude language or symbolism. While open-toed shoes and dressy sandals may be appropriate, flip-flops are not. It is difficult to ask our students not to wear certain articles of clothing when teachers are wearing "prohibited" clothing. We realize that there may be exceptions to certain portions of these professional attire guidelines field trips, or theme days.
4. Delegation of Responsibility	~~If an administrator feels that an exception to this policy would enable him/her to carry out assigned duties more effectively, a request should be made to the immediate supervisor.~~ If an employee feels that an exception to this policy would enable him/her to carry out assigned duties more effectively, a request should be made to the principal or the head of the department.
School Code 510	

SCHOOL DISTRICT OF THE CITY OF YORK
Draft 9/23/11

SECTION: NON-INSTRUCTIONAL EMPLOYEES

TITLE: DRESS AND GROOMING

ADOPTED: November 16, 2005

REVISED:

	525. DRESS AND GROOMING
1. Purpose	Employees set an example in dress and grooming for students and the community at large. Compliance with reasonable standards for dress and grooming has a positive effect upon the district's operation and programs.
2. Authority SC 510	The Board has the authority to specify reasonable dress and grooming guidelines for staff, within law, that will prevent an adverse impact on the educational program and district operations.
3. Guidelines	~~When assigned to district duties, non-instructional employees shall be physically clean, neat, well-groomed, and dressed in a manner consistent with the needs of the job to be performed.~~ ~~Employees shall be groomed so that hair style does not cause a health or safety hazard.~~ ~~Non-instructional employees shall be required to utilize safety gear and wear designated work uniforms.~~ ~~**In an effort to develop guidelines for professional attire, it is recognized that the type and/or level of a classroom may require varying types of clothing. The district is not advocating suits and ties or business dress suits for all staff. However, attire should be professional and tasteful, with attention given to appropriate fit and length of attire. T-shirts, tank tops, cropped tops, jeans, short shorts, short skirts, sweatpants, and sweatshirts are not appropriate, nor are any pieces of clothing or accessories displaying distasteful or crude language or symbolism. While open-toed shoes and dressy sandals may be appropriate, flip-flops are not. It is difficult to ask our students not to wear certain articles of clothing when teachers are wearing "prohibited" clothing. We realize that there may be exceptions to certain portions of these professional attire guidelines due to inclement weather, field trips, or theme days.**~~ ~~In an effort to develop guidelines for professional attire, it is recognized that the type and/or level of a classroom may require varying types of clothing. The district is advocating ties and business attire for all staff. Attire should be professional, with~~

	~~attention given to appropriate fit and length of attire. T-shirts, tank tops, cropped tops, jeans, short shorts, Bermuda shorts, short skirts, sweatpants, and sweatshirts are not appropriate, nor are any pieces of clothing or accessories displaying distasteful or crude language or symbolism. While open-toed shoes and dressy sandals may be appropriate, flip-flops are not. It is difficult to ask our students not to wear certain articles of clothing when teachers are wearing "prohibited" clothing. We realize that there may be exceptions to certain portions of these professional attire guidelines field trips, or theme days.~~
4. Delegation of Responsibility	~~If an employee feels that an exception to this policy would enable him/her to carry out assigned duties more effectively, a request should be made to the immediate supervisor.~~ If an employee feels that an exception to this policy would enable him/her to carry out assigned duties more effectively, a request should be made to the principal or the head of the department.