*Initial Proposal: “Peer to Peer” Student Service Learning Initiative

Good afternoon ALL:

Keeping with the district initiative to graduate William Penn Seniors with the required “service learning hours”, while filling district-wide needs for; mentorship, increased presence, and enriching “one-on-one” relationships… We proudly introduce a concept we call **“Paw-II Paw”.**

"Paw II Paw” is a Peer-to-Peer-Service-Connection; providing an opportunity for mature Students to Serve younger Students (across the District), while younger students benefit from the leadership and guidance of the people in the community they most look up to.

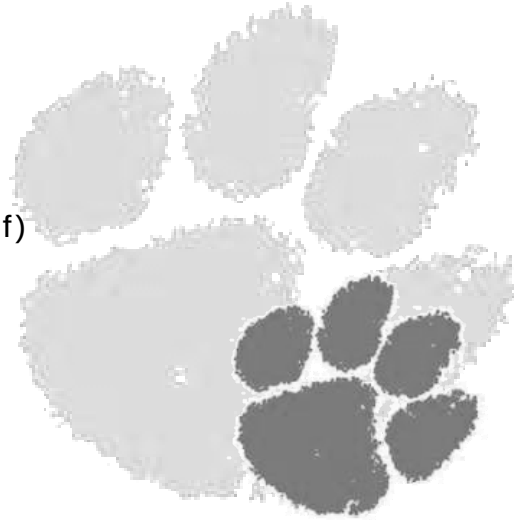
[The “Rough Draft”- Program Outline]

We (the District Safety & Security Dept) will volunteer to:

1. Work with the William Penn Principals Office & Student Services to develop a list of candidates (from the Senior Class)
2. Take that list (*working with HR and City Police SRO’s*) and conduct a brief “background search”, researching; candidate eligibility
3. Take the selected students, and train them in an organized “Paw-II-Paw”: Safety & Service Academy (*featuring; Basic First Aid & CPR, Basic De-Escalation & Mediation, Basic Safety, Security & Emergency Response Theory*)
4. Graduate them (**recommendation: certificates and a wonderful public ceremony…*)
5. Creating assignments and work schedules; deploying them appropriately across the District, to benefit various facilities (***i.e.; ALL Elementary Schools, Hannah Penn, and E.F. Smith, and Pre-K***)
6. There **we** (Safety & Security Supervisors and Building Principals) would provide oversight, supervision and continued para-professional development of student participants

While certain restrictions would obviously apply; the potential benefits are immeasurable:

- Help with student intake
- Chaperoning lunches, in cafeterias
- Peer Mediation
- Classroom “shadowing” of students in need of additional supports
- Chaperoning recesses
- Help with student escorts
- Assist with ushering guests
- Aid in Chaperoning “field trips” and events
- Increased hallway presence
- Exterior & interior perimeter checks (reporting in to Staff)
- Help with student dismissal
- Aiding with pedestrian traffic at student “crossing” zones
- Etc, etc, etc…!!!



[Sample Position Description]

SDCY/"Paw-II-Paw": Student Safety Advocates (SSA)

Definition- The "SSA": A highly responsible, civic minded, High School student of great morale standard, and character, with open or vacant space on existing course schedule… The BEST will be selected for candidacy in the SDCY "Paw-II-Paw": Peer to Peer, Student Safety Advocate Program. In this non-compensatory role, candidates will function and perform under the careful supervision of SDCY Safety & Security staff, Principals and Teachers within District facilities to meet ALL identified needs and goals. While in the role of "SSA" students will; travel to assigned facilities on schedule, interacting with students, staff and the community. "SSA" candidates will serve in "secondary responder" roles, while remaining responsible for the care welfare, safety and security of the SDCY "school community" (students, staff, parents, and visitors), promoting the district mission and earning "service hours" and credits.

Background & Training Requirements:

1. Interest in Safety, Security, Law Enforcement, Health, Social Services, Counseling or Youth Advocacy
2. BASIC Background assessment
3. Meet required physical fitness standards, essential to performing job related tasks
4. Pass "Paw-II-Paw" Basic Education Course (First Aid/CPR, Security Theory, De-Escalation, etc)
5. Self- motivated, customer service oriented individuals, of high moral character, with obvious leadership experience or potential
6. A high degree of professionalism, flexibility, caring, compassion and selflessness
7. Willingness to work in a fast paced, challenging environment, under supervision, within the guidelines of a standardized "field training program"

Provisions & Benefits of the Position:

Upon successful completion of the "Paw-II-Paw" SSA program, ***candidates will*:**

1. Have a basic understanding of Safety, Security, Public Service and Crisis/Emergency Management
2. Have training, "hands on" experience and continued practical education in:
   - Screening & Surveillance Techniques
   - Crowd Control
   - Patrol Techniques & Security Theory
   - De-escalation
   - Peer-to-Peer Mediation
   - First Aid/CPR/AED
   - Emergency Medical Response
   - Crisis/Emergency Management
   - Investigation
   - Report Writing & Documentation
   - Interpersonal & Professional Relationships
   - Leadership & Mentoring

Performance, Duties & Responsibilities:

1. Report to facilities and supervisors as assigned
2. Wear required uniform items and (PPE) protective equipment as needed
3. Maintain a working knowledge of ALL district and facility RULES and PROCEDURES
4. Utilize only approved or recommended tactics, interventions and strategies in the performance of identified or assigned tasks
5. Carry self at all times in a helpful, courteous and professional manner, as a representative of the School District of the City of York

6. Help manage the “safety, security and emergency preparedness” of individual school buildings.
7. Aide in upholding all York City School discipline and attendance policies.

8. Help maintain a safe and secure environment in the building; balancing the need to protect students, staff and property with the desire to create an open environment that remains conducive to learning.

9. Contact and/or assist District staff, local law enforcement, emergency personnel and other social service entities when needed.

10. Assist District “Safety & Security Staff” and SDCY Leadership in helping maintain proper function of ALL facility “Safety & Security” needs, i.e:

- Physical Security
- Access Control
- Student Behavior Management
- Crisis Counseling
- Emergency Response
- Crowd Control
- Traffic Control
- Escorts, Transports & Removals
- Routine Surveillance
- Asset Protection
- Development of Disorder or Delinquency Prevention Strategies & Safety Initiatives
- Hazard proofing & Regular Facility Safety Assessment or Auditing
- Event Security; Planning & Logistical support

12. Helping enforce parking restrictions and prohibitions.
13. Learn how to work with surveillance equipment, to protect persons and property
14. Learn how to conduct detailed” investigations, and complete proper documentation of the events
15. Maintain strict confidentiality regarding matters involving Students, Visitors or District employees

*Notes:

- The initial student response was incredible, with 18 students signing up
- Since we began training courses in the “occupational class” interest has grown and 10 more students enrolled in the program…With 28 Seniors now submitted for candidacy
- Students are extremely excited about the additional program goal of; deploying SSA’s to buildings within the candidates neighborhood
- The City Police is in support of the program
- We would like to get the students uniform shirts to keep them readily identifiable to students, staff and parents
- Oversight of SSA’s will be easily monitored as they (unlike employees) are students within the school day, remaining subject to school policy
- Students will learn the value of structured work environment, earn required service learning hours and leave the program with marketable skills and training
- The program can be ready for implementation as early as; returning from the holiday break
- WE believe SSA’s will be well received and well respected by our younger students
- WE should see instant impact and effect of SDCY Student Safety Advocates being “on the floor”
- As it is a documented and well supported FACT that healthy peer-to-peer relations, peer mediation and positive peer pressure WORKS