The School District of the City of York

"Great Expectations: Failure is Not an Option"

2011-2012 ELL Presentation

By: Mrs. Deborah Hioutis

What is ELL?

- ELL stands for **E**nglish **L**anguage **L**earners.
- Every LEA in PA is required to provide an ESL/ELL program for students whose first home language is not English.
- Program refers to planned instruction by a qualified ESL teacher .

The District's ELL Population

	# of ELL Students	%
• Davis	109	26%
• Devers	120	25%
• Ferguson	116	20%
• Goode	137	25%
• Jackson *	174	46%
• McKinley	83	24%

The District's ELL Population (con't)

	# of ELL Students	%
• Hannah Penn *	235	31%
• Smith	156	24%
• Lindbergh	19	30%
• William Penn	178	18%
• **District-wide**	**1327**	**26%**

Countries represented in the District

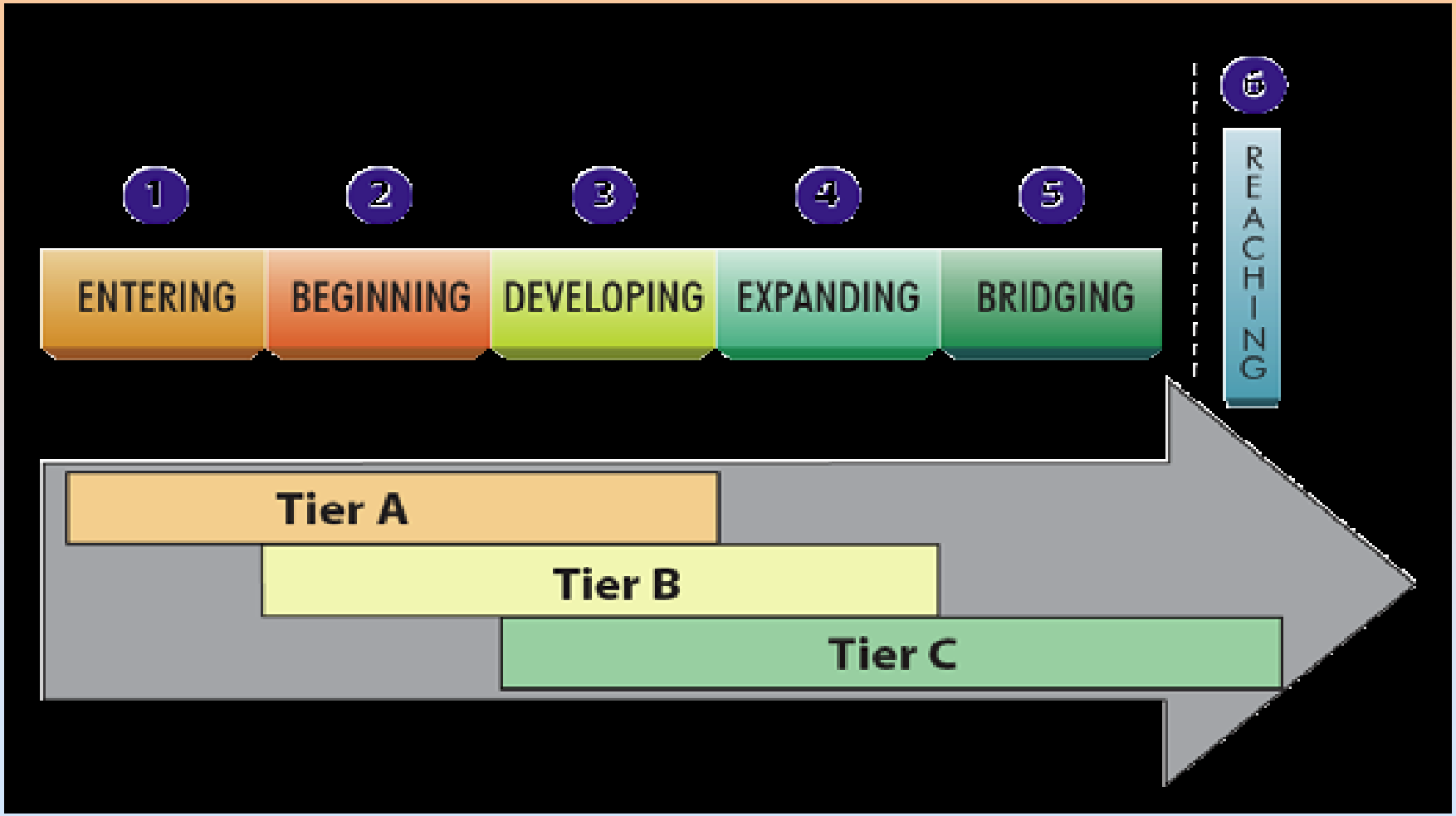
- Bangladesh
- Cambodia
- Cuba
- Egypt
- Ghana
- Haiti
- Mexico
- Sri Lanka

What is Access for ELLs?

- ACCESS for ELLs is PA required statewide annual language proficiency assessment given to English language learners from Kindergarten through 12th grade.

- Access for ELLs is designed to measure English language learners' social and academic proficiency in English.

What are Access for ELLs language levels?



"Great Expectations: Failure is Not an Option"

2011 Access for ELLs WIDA Scores

Language Levels	2011 1.0 - 1.9 Enter	2011 2.0 -2.9 Begin	2011 3.0 - 3.9 Develop	2011 4.0 -4.9 Expand	2011 5.0 -5.9 Bridge	2011 6.0- 6.9 Reach	2011 Total Tested
Total	**9%**	**14%**	**29%**	**26%**	**16%**	**3%**	**1144**

- There are 4 components to language acquisition: Listening, Speaking, Reading & Writing

What are AMAO's?

- Annual Measureable Achievement Objectives (AMAOs)
- NCLB, Title III requires performance targets Title III is specific to ELL students only
- There are three performance targets

AMAO 1

- Annual increases in the number or percentage of children making progress toward learning English

Year	Target
2011-2012	57%

AMAO 2

- Annual increases in the number or percentage of children attaining English proficiency

Year	Target
2011-2012	22%

AMAO 3

- Adequate yearly progress for Limited English Proficiency (LEP) children:

  PSSA, PSSA-M or the PASA

Year		Target
• 2011-2012	Math	78%
	Read	81%
	Participation	95%

2011 PSSA ELL Subgroup

School	Reading	Math
Davis	No subgroup	No subgroup
Devers	No subgroup	No subgroup
Ferguson	No subgroup	No subgroup
Goode	No subgroup	No subgroup
Jackson	Yes – CI	Yes- SH
McKinley	No subgroup	No subgroup
Hannah Penn	Yes – SH	Yes-SH
Smith	Yes-SH	No
William Penn	No subgroup	No subgroup

✸New - ELL Integrated Classes

- Integrated classrooms has an equal proportion of ELL students to native English speakers.
- Cooperative learning, use of English-speaking role models, hands-on activities, visuals and demonstrations.
- Recommended for ELL students at a high intermediate, advanced and/or support language levels.

Types of intervention supports provided for ELLs

- FASTT Math
- System 44
- READ 180
- After school tutoring
- ELL/SPED Saturday School
- ELL/Migrant Summer School

Professional Development for ELL teachers

- LIU#12 is providing professional development for ELL teachers district-wide
- Targeted area: academic language, vocabulary development and content literacy